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ABSTRACT

This bibliography provides annotations on over 165 testing sources in the collection of the Humboldt State University (California) Library. Focus is on psychological and educational tests. Information resources are grouped according to information need, including sources of tests or information about tests, and by subject. The Library does not collect individual, commercially published tests. The section on test location contains a list of compilations or non-commercial tests and a section on national test information systems. The bibliography also contains sections on background information, strategy for use of appropriate indexes and abstracts, useful subject headings in the card catalog, a review of online resources, and groupings of evaluative testing sources listed by academic discipline. The bibliography includes an index by source title and first author. (Author/TJH)

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PSYCHOLOGICAL AND EDUCATIONAL TESTS: A SELECTIVE ANNOTATED GUIDE

Corryn Crosby-Muilenburg
Humboldt State University Library

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Humboldt State University Library
PSYCHOLOGICAL AND EDUCATIONAL TESTS:
A SELECTIVE ANNOTATED GUIDE

I. ACTUAL TESTS

The Library does not collect individual, commercially published tests. A limited number of these tests are available for review through the HSU Psychology Department Test Library. Other commercially published tests are available for purchase through the appropriate publishers. Tests in Print (II-B-1) provides publisher addresses and prices.

A. Guides to Sources of Noncommercial Tests

Thousands of complete tests are reproduced in journals and books. Guides to sources for some of these tests are:

1. Cattell, Raymond B., and Frank W. Warburton. Objective Personality and Motivation Tests: A Theoretical Introduction and Practical Compendium (BF 698.5 C3)

   Compendium of 412 instruments for assessing personality constructs. Cattell and Warburton have classified personality into 21 dimensions and relate all tests to these constructs. Two titles are given for each test: a psychologist's title and a subject title. Information is provided on age range, administration time, variant test forms and type of test. The theoretical background, rationale and design, and a test extract are given. There are six indexes to access tests. **However, no validity or reliability data are presented and no authorship or availability data is given.** Interested individuals must presumably contact Cattell at the Institute for Personality and Ability Testing (IPAT).

2. Chun, Ki-Taek, et al. Measures for Psychological Assessment: A Guide to 3000 Original Sources and Their Applications (Ref BF 698.5 C45)

   This massive bibliography detailing 3000 noncommercial, informal, and ad hoc instruments consists of two major sections: (1) primary references from 26 journals published between 1960 and 1970 in which the test was first discussed; and (2) applications of the test identifying significant research in which the instrument was incorporated. Contains an author index and a descriptor (variable measured) index which refers to primary reference entry numbers. Entries under primary references refer to items in the applications section of the book.

3. The ETS Collection Catalog, Vol. 1: Achievement Tests and Measurement Devices (Ref LB 3051 E79 1986)

   First volume of a set to be based on Educational Testing Service's test collection database (a 14,000-plus item collection). The 2,000 or so achievement tests listed are

indexed by subject (includes population), author, and title. Information available includes title, personal or institutional author, publication date, availability source, target audience, notes on testing time, number of items, subtests, and an abstract.

Some of these tests are part of the ETS Tests in Microfiche collection. The tests in this collection are available through **Interlibrary Loan**. For these tests the availability source will be listed as "Tests in Microfiche, Educational Testing Service."

4. Goldman, Bert A., and John L. Saunders. Directory of Unpublished Experimental Mental Measures. Vol 1, 1974 to present (Ref BF 431 G625)

   Provides references to nonstandardized, experimental mental measures (i.e., tests that are not currently marketed commercially) available in 46 journals. Instruments are not evaluated; but a brief description, reliability and validity data, the source, and related research information are provided. Measures are grouped in 23 categories. A comprehensive subject index (vol.1-4) is provided in Volume 4.

5. Johnson, Orval G. Tests and Measurements in Child Development: Handbooks I and II (Ref BF 722 J64 and Ref BF 722 J645)

   Handbook I. Noncritical descriptions of 300 unpublished measures of child behavior from birth to 12 years. Descriptions include: author, age of target population, variable measured, source of measure, brief summary with sample items, reliability and validity information, and a bibliography. This volume purports to cover the literature through 1965. (Handbook II covers 1966-1974.) Contains an index of authors of measures, a measure index, a measure subject index, and a general index.

   Handbook II. Noncritical descriptions of over 900 unpublished measures (1966-1974) of child behavior from birth to age 18 are included, with information provided as to administration, norms, validity and reliability, target population, and bibliographic citations. Contains an index of authors of measures and subject indexes.

6. Lake, Dale G., et al. Measuring Human Behavior: Tools for the Assessment of Social Functioning (BF 698.5 L34)

   Reviews 84 published and unpublished measures of social functioning (involves the properties of the individual in social interaction and the properties of the immediate social system). Reviews provide availability, variables, description, administration and scoring, and references in addition to a critique.

The **uniterm index** enables researchers to focus on the variables measured in instruments.

The volume also critiques 20 test compendia.

7. Miller, Delbert C. Handbook of Research Design and Social Measurement (3rd ed.). 1977 (H 62 M44 1977)

Excellent handbook on research design. Part 4 contains descriptions of approximately 50 selected sociometric scales and indexes. Areas covered include social status, group dynamics, social indicators, organizational structure, leadership, community, job satisfaction, etc. Descriptions include variable measured, availability information, reliability and validity data, bibliographies on research applications, and sample items or entire scales.

Section M contains an inventory of measures utilized in the **American Sociological Review** 1965-1974 and an annotated bibliography of major sources for scale information and appraisal. This book also indexes scales from the John P. Robinson compilations and Marvin E. Shaw's Scales for the Measurement of Attitudes.

B. **Compilations of Noncommercial Tests**

1. Cautela, Joseph R. Behavior Analysis Forms for Clinical Intervention (BF 176 C38)

Self-report forms and questionnaires for clients and behavior therapists developed by the author. Forms are primarily of value for therapists and cover topics such as social anxiety, drugs and alcohol, couple interaction, etc.

2. Corcoran, Kevin, and Joel Fischer. Measures for Clinical Practice: A Sourcebook (BF 176 C66 1987)

This book provides rapid assessment instruments practitioners can use to measure most of the common problems seen in clinical practice. Instruments are short, and easy to score and administer. Measures are divided into three sections: instruments for adults, for children, and for couples and families. An index of tests by problem area is provided in the table of contents.

For each instrument availability information, the primary reference, norms, reliability, validity, and scoring information is provided.

3. Cook, John D., et al. The Experience of Work: A Compendium and Review of 249 Measures and Their Use (HF 5549.5 A83 E9 1981)

Approximately 250 instruments reprinted in full. Covers concepts such as leadership style, overall job satisfaction, specific satisfactions, alienation and commitment, work values, etc. Each section is introduced by a bibliographic

essay outlining research use of instruments. Extensive bibliography and index of scales and sub-scales.

4. Hudson, W. W. The Clinical Measurement Package: A Field Manual (RC 469 H83 1982)

   Presents and describes 9 short-form scales which were designed for repeated use with a client to monitor and evaluate progress in therapy. Depression, self-esteem, marital discord, sexual discord, parent-child relationships, intrafamilial stress, and peer relationships. Administration and scoring information, and reliability and validity data are provided.

5. Kiernan, Chris C., and Malcolm Jones. Behaviour Assessment Battery (BF 176 K53)

   13 criterion-referenced tests designed for use with profoundly handicapped persons are reproduced in their entirety. Types of tests include auditory, perceptual problem-solving, self-help skills, cognitive behavior, and emotional aspects of behavior. Sample test items included.

6. Robinson, John P., Robert Athanasiou, and Hendra B. Head. Measures of Occupational Attitudes and Occupational Characteristics (HF 5549.5 J63 R62)

   Reproduces and reviews a total of 77 test instruments which measure job satisfaction, occupational attitudes and values, leadership styles, and job attitudes.

7. Robinson, John P., Jerrold G. Rusk, and Hendra B. Head. Measures of Political Attitudes (JA 74.5 R6)

   95 measures of political attitudes are reproduced and reviewed. Liberalism/conservatism, racial and ethnic attitudes, attitudes toward the political process, etc., are the focus of selected instruments. Assessments of the form and scope of each study are made.

8. Robinson, John P. and Phillip R. Shaver. Measures of Social Psychological Attitudes (Rev. ed.). (HM 251 R739 1973)

   106 measures of social-psychological attitudes are reviewed and reproduced. Constructs measured include life satisfaction, self-esteem, internal-external locus of control, alienation and anomia, etc.

   The emphasis has been on compiling scales (that is, series of items that are homogeneous in content) which are especially useful in survey research rather than in laboratory settings. Reliability, norms, sample adequacy, and administration and scoring data are provided.

9. Shaw, Marvin E. and Jack M. Wright. Scales for the Measurement of Attitudes (BF 378 A75 S45)

   A gathering of 176 scales related to social practices, politics, religions, ethnic and national groups, significant others, and social institutions. Scales are evaluated and presented in full. The authors have appended an extensive bibliography.

10. Simon, A., E. G. Boyer. Mirrors for Behavior II: An Anthology of Observation Instruments (LB 1131.5 S552)

    Provides 79 observational systems drawn from fields such as education, group dynamics, psychotherapy, medicine, industry and anthropology.

11. Webb, Eugene J., et al. Nonreactive Measures in the Social Sciences (2nd ed.). (H 62 N675 1981)

    Methods and measures for social science research data **not** obtained by interview or questionnaire. This work samples the range of a alternative approaches and argues for multiple measures--a collection of methods combined to avoid sharing the same weaknesses.

    "The goal of this monograph is not to replace the interview but to supplement and cross-validate it with measures that do not require the cooperation of a respondent and that do not themselves contaminate the response." p.2.

    For a matrix rating strengths and weaknesses of various types of unobtrusive measures, see p. 300-303. Volume includes an extensive bibliography and name and subject indexes.

C. **Test Information Systems Beyond HSU**

1. **Educational Testing Service Test Collection**

   An extensive archive of tests and other measurement devices which may be accessed through the ETS Collection Catalog and the Educational Testing Service Test Collection database. Qualified persons may have on-site access to materials in the collection, and ETS will respond to specific inquiries. Produces **News on Tests** as a quarterly update.

2. **ERIC Clearinghouse on Tests, Measurement, and Evaluation** (ERIC/TM)

   One of the 16 ERIC clearinghouses. This center collects tests or other measurement devices and documents which discuss and evaluate such instruments. It also collects documents which describe program or project evaluation materials and documents which describe measurement evaluation procedures and techniques.

3. **University of Michigan Institute for Social Research/University of Michigan Survey Research Center**

   These two centers study man and society doing research on such topics as economic and political behavior, change and effectiveness of organizations, student development, and urgent social problems. They provide services in survey methodology, including sampling and coding, and administer nationwide interviewing projects. They provide university faculty with data for basic research.

4. **NORC: A Social Science Research Center** (National Opinion Research Center)

   Studies ethnic groups, subjective well-being and satisfaction, political behavior, religious attitudes, economic behavior, career development, family behavior, and survey research methodology. Provides data collection, analysis, and consultation services to scholars and organizations.

5. Institutional test collections listed in Appendix 5 of Guide for the Development and Management of Test Collections (see II-F-1).

D. **Tests and Manuals**

HSU owns the following noncommercial tests published as books and manuals for these tests:

1. Colby, Anne, and Lawrence Kohlberg. The Measurement of Moral Judgement; Vol. 1: Theoretical Foundations and Research Validation; Vol. 2: Standard Issue Scoring Manual (BJ 1408.5 C65)

   Presents the Standard Issues Moral Judgement Interview and Scoring System along with a statement of its theoretical assumptions and data on its reliability and validity. The SIMJISS is not a measure of morality or moral maturity but rather a means of assessing the development of the structure or organization of an individual's moral judgements.

2. Dunst, Carl J. A Clinical and Educational Manual for Use with the Uzgiris and Hunt Scales of Infant Psychological Development (BF 722 D86)

   Supplements Uzgiris and Hunt scales by providing procedures that clinicians and educators can use to determine an individual's overall pattern of sensorimotor development or guidelines that can be used for the design of psychoeducational intervention activities.

3. Loevinger, Jane, et al. Measuring Ego Development. Vol. 1: Construction and Use of a Sentence Completion Test. Vol. 2: Scoring Manual for Women and Girls (BF 698.8 S35 L6)

   Washington University Sentence Completion Test for Measuring Ego Development. Volume 1 includes forms for women, girls, and men.

4. Uzgiris, Ina C., and J. McVicker Hunt. Assessment in Infancy: Ordinal Scales of Psychological Development (BF 723 I6 U9)

   Infant Assessment series based on Jean Piaget's theories.

5. Smith, Patricia Cain, Lorne M. Kendall, and Charles L. Hulin. The Measurement of Satisfaction in Work and Retirement (HF 5549.5 J63 S5)

   Covers the development, rationale, scales, and norms of the JDI (Job Descriptive Index) and RDI (Retirement Descriptive Index). Full text of the tests and scoring keys included.

E. **Journals at HSU**

The following journals often contain new experimental instruments or contain information on how to obtain them. They are also valuable sources of evaluative information on tests.

1. Behavior Therapy (Periodicals RC 475 B35) vol.1-, 1970-

2. Educational and Psychological Measurement (Periodicals BF 1 E3) vol.1, 1941-; vol.40-, 1980- on MF 1482

3. Exceptional Children (Periodicals LC 3951 J6) vol.1-, 1934-

4. Instructor and Teacher (Periodicals L 11 N74) vol.68-, 1958-

5. Journal of Applied Psychology (Periodicals BF 1 J55) vol.22-, 1938- (vol.1-25, 1917-1941 on MF 385)

6. Journal of Clinical Psychology (Periodicals RC 321 J74) vol.1-15, 1945-1959 on MF 30; vol.16-, 1960-

7. Journal of Educational Psychology (Periodicals L 11 J8) vol.1-, 1910-

8. Journal of Consulting and Clinical Psychology (Periodicals BF 1 J575) 24-, 1960- (vol.1-23, 1937-1959 on MF 43)

9. Journal of Personality Assessment (Periodicals BF 698 J65) vol.35, 1971- on MF 480. Print edition kept five years

10. Journal of Special Education (Periodicals LC 4001 J6) vol.8, 1974-

11. Learning (Periodicals LB 5 L43) vol.1-, 1972- on microfilm. Print editions kept 5 years

12. Learning Disability Quarterly (Periodicals LC 4704 L424) vol.1-, Winter 1978-

13. Personnel Psychology (Periodicals HF 5549 A2 P53) vol.1-, 1948-

14. Reading Teacher (Periodicals LB 1573 R 28) vol.1-, 1948-

II. INFORMATION ABOUT TESTS

A. Background Information

1. Handbooks, Encyclopedias, etc.

a. Anderson, Scarvia B., Samuel Ball, Richard T. Murphy & Associates. Encyclopedia of Educational Evaluation (Ref LB 2823 A65)

Two- to eight-page articles defining concepts used in various forms of measurement and evaluation. All articles contain references. There are name and subject indexes.

b. Buros-Nebraska Symposium on Measurement and Testing

These collections of papers from the annual Buros symposium have covered topics such as social and technical testing issues, computer applications to testing, the future of testing, and the influence of cognitive psychology on testing.

vol.1 Social and Technical Issues in Testing: Implications for Test Construction and Usage (BF 176 S63 1984)

vol.2 The Future of Testing (BF 176 F87 1986)

vol.3 The Influence of Cognitive Psychology on Testing (BF 176 F87 1988)

c. Goldman, Jacquelin, Claudia L'Engle Stein, and Shirley Guerry. Psychological Methods of Child Assessment (BF 722 G63 1983)

Basic reference which examines psychological methods of child assessment. Includes reviews of major instruments in intelligence, achievement, development, projective assessment, behaviorally based measures, and neuropsychological assessment techniques. Reviews include a reference to the manual, purpose, format, administration, standardization, reliability, validity, and a critique.

d. Lyerly, Samuel B. Handbook of Psychiatric Rating Scales (2nd ed.) (U.S. Government Documents HE 20.8108 P95)

Presents descriptions of rating scales used in psychiatric settings and provides summaries of available important information. Scale reports include title, acronym, original source, reliability and validity information, brief description and related references.

e. McReynolds, Paul. Advances in Psychological Assessment 1968- (BF 39 M22)

Volumes 1-6 (1968-1985) comprise 71 original chapters on diverse aspects of the advancing front in psychological assessment. Assessment is defined to encompass tests, observations, interviews, and surveys. The series aims to present contributions which highlight important new developments in assessment or which offer up-to-date reviews of earlier developments in the field. Volumes include chapter bibliographies, and name and subject indexes.

f. Murstein, Bernard I. (Ed.). Handbook of Projective Techniques (BF 698.7 M87)

Comprehensive articles on the Rorschach, Thematic Apperception Test, Draw-a-Person, Bender-Gestalt, and Sentence Completions tests. Articles contain extensive bibliographies, and the volume has a name and subject index.

g. Standards for Educational and Psychological Testing (Ref LB 3051 A693 1985)

Produced by a joint committee of the American Psychological Association, American Educational Research Association, and the National Council on Measurement in Education. Includes:

(1) Standards for tests and test manuals, and test construction and evaluation.

(2) Professional standards for ethical test use in various settings.

(3) Standards for special applications such as handicapping conditions or linguistic minorities.

(4) Standards for test administration and protection of test takers.

h. Swiercinsky, Dennis P. (Ed.). Testing Adults: A Reference Guide for Special Psychodiagnostic Assessments (RC 469 T47 1985)

Essays on adult adjustment problems and the associated psychological assessment strategies and tests that are appropriate for sharpening clinical skills in dealing with those problems. Topics covered include: anxiety and depression, borderline psychopathology, neuropsychological testing, post-traumatic stress disorder, chronic pain, sexual dysfunction, work environment and stress, learning disabled adults, etc. The appendix on tests indexes references to tests in the

text and provides a brief description and availability information for over 120 tests.

i. Weaver, S. Joseph (Ed.). Testing Children: A Reference Guide for Effective Clinical and Psychoeducational Assessments (BF 722 T47 1984)

A relatively brief manual on the essentials of psychological assessments for the general classes of problems in children and youth that present themselves to psychologists in general practice. An appendix "Test Directory and Index" lists 134 tests and provides a brief test description and availability information as well as an index to references within the book.

j. Woody, Robert Henley (Ed.). Encyclopedia of Clinical Assessment (Ref BF 698.4 E5)

91 chapters contributed by authorities in the field of clinical assessment which form a comprehensive coverage of the major topics in clinical assessment. Each chapter contains four parts: background and current status, critical discussion, application to particular variables, and references. The volumes have a name and subject index.

2. **General Textbooks**

a. Anastasi, Anne. Psychological Testing (5th ed.) (BF 176 A5 1982)

One of **the** standard introductory texts in the field. Appendix A contains "Ethical Principles of Psychologists." Appendix B reprints "Uniform Guidelines on Employee Selection Procedures" from the 1978 Federal Register. Appendix C contains a suggested outline for test evaluation, and Appendix E is a classified list of representative tests.

b. Barnette, Warren L., Jr. (Ed.). Readings in Psychological Tests and Measurements (BF 38.5 B3)

Essays by experts, some dated and some classic. Can provide good background if used with care.

c. Carmines, Edward G. and Richard A. Zeller. Reliability and Validity Assessment. Beverly Hills, CA: Sage Publications, 1979.

Excellent and brief introduction to the basics.

d. Christiansen, Harley D. Basic Background for Test Interpretation. Tucson, AZ: Peter Juul Press, 1981. (BF 176 C472)

Good, brief introduction to test interpretation. Explains reliability, validity, test norms, ethical problems, and **contains a chapter on how to evaluate a test.**

e. Cronbach, Lee Joseph. Essentials of Psychological Testing (4th ed.) (BF 176 C76 1984)

Along with Anastasi **the** standard introductory text for psychological testing. Excellent and extensive bibliography. Appendix A contains a bibliography of sources listing specialized tests and measurement devices.

f. Oppenheim, Abraham Naftali. Questionnaire Design and Attitude Measurement (BF 378 A75 O6)

Dated but best available introduction to design of questionnaires, rating scales, inventories, etc.

g. Tyler, Leona E. Tests and Measurements (2nd ed.). (BF 39 T91 1971)

Dated unfortunately. However, this is a clear and brief presentation. The chapter on statistics is particularly valuable because of its simple and clear presentation.

B. Evaluative Resources

1. General

a. Buros, Oscar K. Mental Measurements Yearbooks (Ref BF 698.5 B86)

Primary source of information on published psychological and educational tests. Tests; critical, authoritative reviews; and comprehensive bibliographies are arranged in broad subject categories with test title index; name index; subject index; and, beginning with the ninth edition, a **score index** and an acronym index. Editions overlap in that important tests are often reviewed in several editions.

First edition: Lists 314 tests published 1933 to 1937

Second edition: Lists 524 tests, most published 1938 through 1940

Third edition: Lists 663 tests, most published 1941 through 1947

Fourth edition: Lists 793 tests, most published 1948 through 1951

Fifth edition: Lists 957 tests, most published 1952 through 1958

Sixth edition: Lists 1,219 tests, most published 1959 through 1964

Seventh edition: Lists 1,157 tests, most published 1964 through 1970

Eighth edition: Lists 1,655 tests, most published 1971 through 1977. Introduction includes an historical account of the MMYB/Tests in Print series.

Ninth edition: Lists 1,409 tests, most published or revised 1978 through 1984. Features a **score index** and an acronym index

The MMYB interlocks with another Buros Institute of Mental Measurements publication, Tests in Print. The TIP volumes serve as **cumulative indexes** to all the previously published yearbooks.

b. Buros, Oscar K. Tests in Print II and Tests in Print III (Ref BF 698.5 B872 and Ref BF 698.5 B8722)

Provides a descriptive list and references to commercially published tests that are in print in English and available for purchase or use. TIP volumes also serve as comprehensive indexes to the contents of previously published Mental Measurements Yearbooks.

Includes: Test title index; classified subject index; publishers directory and index; name index (authors of tests, reviews, or references); and significant references in English on the construction, validity, and use of tests

c. Sweetland, Richard C., and Daniel J. Keyser. Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business (2nd ed.). (Ref BF 176 T43 1986)

Over 4,000 published tests for children and adults are noncritically described. Clear information is provided for the purpose, use, cost, availability, and intended audience.

d. Keyser, Daniel J., and Richard C. Sweetland (Eds.). Test Critiques. vol. 1, 1984 to present. (Ref BF 176 T419)

Reviews of tests including reliability, validity, and norming information. Central focus is on clarity and practical information. Each review has the following sections: introduction, practical applications/uses (includes appropriate and inappropriate uses), technical aspects, critique, and references.

Volumes III and IV contain cumulative subject indexes keyed to correspond with Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business. The subject index is divided into three major divisions: Psychology, Education, and Business and Industry. Each division is broken down into subdivisions.

2. **Discipline Specific**

a. **Anthropology**

(1) Brislin, Richard W., Walter J. Lonner, and Robert M. Thorndike. Cross-cultural Research Methods (GN 273 B7)

Chapter 8 describes 17 "Cognitive-Intellectual" and 11 "Personality-Interest" instruments suitable for cross-cultural assessment.

b. **Business**

(1) Berk, Ronald A. Performance Assessment: Methods and Applications (HF 5549.5 R3 P475 1986)

Evaluates what has been done in performance assessment of students and employees. Specific advantages and disadvantages of using different assessment approaches are outlined. The introduction covers technical and legal standards in this area. Chapters deal with types of measures (e.g., behavior-based rating scales), provide an overview, pros and cons, specific examples of instruments including sample items, brief reviews and a bibliography. Summary essays on areas of assessment such as student evaluation, job evaluation, teacher evaluation, and listening and speaking skills are included.

(2) Bowditch, James L. and Anthony F. Buono. Quality of Work Life Assessment: A Survey-Based Approach (HF 5549.5 A83 B68 1982)

A reference guide to survey-based organization development.

(3) Phillips, Jack J. Handbook of Training Evaluation and Measurement Methods (HF 5549.5 T7 P43 1983)

Chapter 5, "Instrument Design," deals with methods and pros and cons of questionnaires, attitude surveys, tests, interviews, observations, and performance records.

(4) Price, James L., and Charles W. Meuller. Handbook of Organizational Measurement (2nd ed.). (HM 131 P728 1986)

The authors deal with measurement in organizations in 30 thematic chapters on concepts such as workload, effectiveness, motivation, etc. Chapters are divided into three parts: definition, general measurement discussion, and one or more empirical measures which illustrate measurement of the concept. Instruments were selected for quality and information provided should be sufficient to allow replication of the measurement. Computational procedures, reliability and validity data and an evaluation are provided for each instrument. The volume includes a name and subject index.

c. **Children: Infancy Through Ten Years**

(1) Goodwin, William L., and Laura A. Driscoll. Handbook for Measurement and Evaluation in Early Childhood Education: Issues, Measures and Methods (LB 1115 G635)

Contains seven chapters on measurement in early childhood education. Chapters 5-8 examine early childhood education measures in the cognitive, affective, and psychomotor domains. Appendix contains a bibliography of source books describing early childhood measures.

(2) Ilg, Frances L., and Louis Bates Ames. School Readiness: Behavior Tests Used at the Gesell Institute (LB 1132 G4 1965)

Details behavioral tests used at the Gesell Institute. Developmental examinations and tests given at ages 5 through 10 are outlined.

(3) Johnson, H. Wayne. Preschool Test Descriptions: Test Matrix and Correlated Test Descriptors (Ref LB 1132 J63)

Compilation of preschool test information secured over a three-year period. There are two parts: a collection of test descriptions and a test matrix selection guide. Each test description sheet contains: identifying information, administration data, target population description, interpretation, and reliability/validity/norming information.

(4) Kaufman, Alan S., and Nadeen L. Kaufman. Clinical Evaluation of Young Children with the McCarthy Scales (LC 4704 K38)

This book provides clinical interpretations of the McCarthy test, a measure of the mental and motor abilities of children ages 2 1/2 to 8 1/2.

(5) Southworth, Lois E., et al. Screening and Evaluating the Young Child: A Handbook of Instruments to Use from Infancy to Six Years (LB 1132 S68)

163 commercial and noncommercial instruments are reviewed. Source, purpose, age range, appropriate administrator, and brief description are included.

(6) Walker, Deborah Klein. Socioemotional Measures for Preschool and Kindergarten Children: A Handbook (LB 1115 W22)

143 measures for children aged 3 to 6 compiled from journals 1956-1972 and standard reference sources. Part II provides a comprehensive description of each of these measures including source, references, administration details, item content examples, norms, and validity and reliability information.

d. **Counseling and Psychotherapy**

(1) Adams, Henry E., and Patricia B. Sutker. Comprehensive Handbook of Psychopathology (Ref RC 454 C636 1986)

Chapter 2 "Methodological Problems in Clinical Diagnosis" deals with significant issues for the clinician such as clinical vs. statistical significance and scale and test validation problems in the clinical diagnostic setting.

(2) Christiansen, Harley D. Testing in Counseling: Uses and Misuses (BF 176 C48)

Chapters are devoted to the evaluation, use, and misuse of the General Aptitude Test Battery (GATB), Strong Campbell Interest Inventory (SCII), Kuder Occupational Survey (KOIS), and the Minnesota Multiphasic Personality Inventory (MMPI).

(3) Filsinger, Erik E., and Robert A. Lewis. Assessing Marriage: New Behavioral Approaches (HQ 734 A76)

Interdisciplinary overview of research documents in marital behavioral assessment sponsored by the National Council of Family Relations. The second section of the book contains chapters outlining different techniques for collecting observational data on marital interaction such as the Couples

Interaction Scoring System (CISS), Home Observation Assessment Method (HOAM), Dyadic Interaction Scoring Code (DISC), etc.

(4) Fredman, Norman, and Robert Sherman. Handbook of Measurements for Marriage and Family Therapy (RC 488.5 F73 1987)

This handbook covers 4 observational techniques and 31 of the more widely used paper-and-pencil instruments which have been published since 1975. The marital and family implications of 11 very popular clinical tests and inventories are also discussed. Chapters 4 through 7 contain a compendium of measuring instruments. (**Copies of instruments** are included if permission has been granted.) Title, author, description, sample data, reliability, validity, administrative instructions, source, and discussion of use are provided for each instrument in the above 4 chapters. There is no index.

(5) Marsella, Anthony J., Robert M.A. Hirschfeld, and Martin M. Katz. (Eds.). The Measurement of Depression (RC 537 M43 1987)

Covers all aspects of depression: clinical measurement, biological measurement, behavioral and psychological measurement, and psychosocial measurement. Each of the 13 chapters was prepared by acknowledged research leaders in the field. Each chapter contains an extensive bibliography. There is a subject and test name index.

(6) Schiavi, Raul C. (Ed.). The Assessment of Sexual and Marital Function (BF 692 A85)

A special issue of the Journal of Sex and Marital Therapy. Articles contain detailed analysis of the Dyadic Adjustment Scale, the Sex Knowledge and Attitude Test, the Derogatis Sexual Functioning Inventory, the Locke-Wallace Marriage Inventory, and the Sexual Interaction Inventory. Also contains a review of **51** scales designed to measure one or more aspects of human sexual activity and marital interaction. Information on availability, reliability, validity, sample items, and references to the literature is provided. Pages 221-224 contain a summary of scale characteristics.

(7) Straus, Murray A., and Bruce W. Brown. Family Assessment Techniques: Abstracts of Published Instruments 1935-1974 (Rev. ed.). (HQ 728 S86 1978)

813 instruments drawn primarily from journals are described noncritically. Entries include authors and test names, a description of variables measured, a test description, a sample item, length,

availability and references. Material is subject grouped under topics such as husband/wife relationship, parent/child and sibling relationships. An author, test title and subject index is provided.

This book references the National Auxiliary Publications Service (NAPS) of the American Society for Information Science and the American Documentation Institute (c/o Library of Congress) as sources for some test instruments.

In contrast to the 1st edition of this work, no information on sample size, reliability and validity are provided.

(8) Straus, Murray A. Family Measurement Techniques: Abstracts of Published Instruments, 1935-1965 (HQ 728 S86)

Covers the sociological and psychological literature from 1935-1965. 319 techniques employed to measure family behavior are documented. Authors, test name,variables measured, test description, sample item, validity and reliability information, norms, availability information, and references are provided. Instruments are indexed by title, author, and subject.

(9) Straus, Murray A. "Measuring Families" In Christensen, Harold T. (Ed.). Handbook of Marriage and the Family (HQ 728 C478)

Encyclopedic coverage of measurement in relation to families. Strengths and weaknesses of various techniques are discussed. Extensive bibliography.

(10) Vincent, Ken R. The Full Battery Codebook: A Handbook of Psychological Test Interpretation for Clinical, Counseling, Rehabilitation, and School Psychology (BF 176 V56 1987)

Provides the practicing psychologist decision rules and interpretive statements for tests of intelligence, academic achievement, neuropsychological functions, stressful life events, adaptive behavior, personality, and vocational preference. The user may integrate results from WRAT-R, MMPI, Wechsler scales, Rorschach, Bender, and others to produce a complete and integrated report with the use of word processor text files.

(11) Walker, C. Eugene, and Michael C. Roberts (Eds.). Handbook of Clinical Child Psychology (Ref RJ 503.3 H36 1983)

Included in the chapter "Objective and Projective Testing of Children" is a bibliographic essay on the

use of the Rorschach Test, Children's Apperception Test, the Symonds Picture-Story Test, Michigan Picture Test, Make a Picture Story Test (MAPS), Rosenzweig Picture-Frustration Study, and the MMPI.

(12) Weiner, Irving B. (Ed.). Clinical Methods in Psychology. (2nd ed.). (RC 467 C577 1983)

The first 6 chapters of this book cover the assessment interview, Rorschach, clinical evaluation of intellectual function, personality inventories, behavioral assessment, and neuropsychological assessment. A general field overview, specific test reviews, and extensive references are provided in each chapter.

e. **Education**

(1) Borich, Gary O., and Susan K. Madden. Evaluating Classroom Instruction: A Sourcebook of Instruments (LB 2823 B67)

Reviews 180 published and unpublished instruments: scales, questionnaires, tests, checklists, and observational coding systems. Measures are grouped according to focus; i.e., teacher, pupil, or classroom. Reviews include major references, norms, reliability and validity information, sample items, and evaluative comments. Includes an index of instruments and an index of test authors.

(2) Cohen, Louis. Educational Research in Classroom and Schools: A Manual of Materials and Methods (LB 1028 E315)

More than 100 measurement devices are described. Instruments are arranged under broad topics such as self-concept, creativity, pupil-teacher, and pupil-pupil interactions. Full tests or reference to full test, scoring, comments, examples of use and references are provided.

(3) CSE Elementary School Test Evaluations (LB 3051 C3 1976)

This source includes 800 published tests for grades 1-6 which have been rated according to 36 evaluative criteria and are keyed to educational objectives of the elementary school classroom. Tests are listed by grade. Index B contains an index of tests.

(4) Directory of Selected National Testing Programs (Ref LB 3051 D56 1987)

This Educational Testing Service publication provides information about a variety of testing programs which are conducted mainly for selection and admissions, academic credit, or certification

and licensing. Entries contain name, program sponsor, purpose, description, fees, test dates, registration deadline, and contact agency. There are indexes by testing program, program sponsor, and subject.

(5) Grommon, Alfred H., et al. (Ed.). Reviews of Selected Published Tests in English (PE 68 U5 N2 1976)

Part two offers brief descriptive reviews of 58 standardized tests (language, writing, literature, but not reading skills) which include a description, availability and an evaluation. There is an index of tests reviewed.

(6) Oral Language Tests for Bilingual Students: An Evaluation of Language Dominance and Proficiency Instruments (Periodicals Microfilm area ERIC microfiche ED 129 099)

Addresses the problem of adequate evaluation processes for testing language dominance and proficiency in bilingual education. Describes 16 commercially available tests, 6 tests undergoing development in testing and 2 tests used for experimental purposes. An appendix lists tests development efforts in Chamorro, Cherokee, Crow, French, Marshallese, Miccosukee, Navaho, Papago, Samoan, and Yup'ik. Descriptions include name, publisher, oral language domain coverage, description, age/grade level, administration and scoring information, validity and reliability, field tryouts, and costs. Pages 124-127 provide a rating matrix for all tests.

(7) Swanson, H. Lee, and Billy L. Watson. Educational and Psychological Assessment of Exceptional Children: Theories, Strategies, and Applications (LC 3969 S94)

Chapters are devoted to standardized instruments to assess intelligence, language assessment, perceptual/motor assessment, academic achievement and diagnoses, behavior, affective competence, and vocational assessment.

Appendix C contains 6 informal, nonstandardized tests which may be helpful in assessing children's educational needs.

(8) Taylor, Ronald L. Assessment of Exceptional Students: Educational and Psychological Procedures (LB 1131 T274 1984)

Descriptions, relevant research, and suggested usage are provided for achievement tests, diagnostic academic tests, intelligence tests, adaptive behavior tests, perceptual-motor tests, language

tests, tests for emotional and behavioral problems, academic-skills assessment, and developmental skill assessment.

Appendix A contains a list of cognitive measures for special populations, and Appendix B lists 7 new assessment instruments. Subject and test indexes are included.

f. **Gerontology**

(1) Mangen, David J., and Warren A. Peterson (Eds.). Research Instruments in Social Gerontology. 3 vols. (HQ 1061 R44 1982)

A series designed to assess the instruments used in the field of aging. Volume 1 covers clinical and social psychology; Volume 2 social roles and social participation; and Volume 3 health, program evaluation, and demography. Over 400 measures are reviewed in three volumes.

Chapters are divided into three parts: narrative review of research domain, abstracts of measurement instruments, and full text of some instruments.

Each volume contains an index of subjects and an index of names.

g. **Health/Medicine**

(1) Karoly, Paul. Measurement Strategies in Health Psychology (R 726.5 M38 1985)

Part II describes bio-psychosocial assessment procedures. Part III is devoted to a presentation of methods with specialized functions. Author and Subject indexes.

(2) Krug, Samuel E. Psychological Assessment in Medicine (R 726.5 P78)

Documents the 16 PF, the IPAT Anxiety Scale, the Clinical Analysis Questionnaire, and the IPAT Depression Scale for medical doctors. Personality-somatic interactions, and personality factors in assessing medical risks and in preventive medicine are some of the topics considered.

(3) McDowell, Ian, and Claire Newell. Measuring Health: A Guide to Rating Scales and Questionnaires (RA 408.5 38 1987)

Reviews selected measurement instruments concerning functional disability, emotional well-being, social health, quality of life, and pain. Each chapter begins with a table comparing indices on a subject; then instruments are described as to purpose,

reliability and validity, and references and availability information is provided. Most questionnaires or scales are reproduced in full.

Includes a glossary of technical terms and a general index.

h. **Music**

(1) Boyle, J. David, and Rudulf E. Radocy. Measurement and Evaluation of Musical Experiences (ML 3838 B697 1987)

Comprehensive sourcebook devoted to concerns related to the measurement and evaluation of musical behaviors. Chapters 6 through 9 examine issues, techniques, and representative tests for measuring aptitude and ability, music achievement, music performance, and attitudes and other affective responses to music.

(2) George, Warren E. "Measurement and Evaluation of Musical Behaviors" In Hodges, Donald A. (Ed.). Handbook of Music Psychology. pp. 291-392. (ML 3830 H25)

Provides reviews of virtually all published music tests, including those presently available and many no longer available. Extensive bibliography on each test.

(3) Lehman, Paul R. Tests and Measurements in Music (ML 3838 L43)

Describes 11 tests of musical aptitude providing reliability, validity, and interpretation information. Tests of musical achievement and tests of performance and appreciation are also described. Sources for tests are given, and the appendix contains a list of out-of-print music tests. Good bibliography.

i. **Physical Education**

(1) Barrow, Harold M., and Rosemary McGee. A Practical Approach to Measurement in Physical Education (2nd ed.). (GV 436 B3 1971)

This source provides descriptive information on tests of fitness and endurance, tests of motor ability and achievement, tests of specific sport skills for team and individual sports, psychomotor tests, and sociopsychological measures. Sample items (or the entire instrument), scoring instructions, references, and an evaluation are provided.

(2) Collins, D. Ray, and Patrick B. Hodges. A Comprehensive Guide to Sports Skills Tests and Measurement (GV 436 C58)

Tests and batteries are provided for 28 team and individual sports. Test information provides directions for administering, equipment needed, and scoring instructions as well as validity and reliability information.

(3) Johnson, Barry L., and Jack K. Nelson. Practical Measurements for Evaluation in Physical Education (3rd ed.). (GV 436.5 J63 1979)

Contains information on various motor performance and physical fitness measures. Directions, purpose, sports specificity, equipment needs, reliability and validity information is provided.

(4) Kirkendall, Don R., Joseph J. Gruber, and Robert E. Johnson. Measurement and Evaluation for Physical Educators (2nd ed.). (GV 436 K54 1987)

Provides information on motor and physical fitness tests, and specific sport-skills tests. Directions for each test are provided. Chapter 10 contains the full text of several affective instruments related to sports activities.

j. **Psychology**

(1) Buros, Oscar K. (Ed.). Personality Tests and Reviews I (Ref BF 698.5 B87)

Cumulates the personality tests and reviews from the first six Mental Measurements Yearbooks

(2) Buros, Oscar K. Personality Tests and Reviews II (Ref BF 698.5 B87 1974)

A bibliography of in-print personality tests as of early 1974. Reprints the personality section of the Seventh Mental Measurements Yearbook. Contains a scanning index for personality tests.

(3) Butcher, James N. (Ed.). Computerized Psychological Assessment: A Practitioner's Guide (BF 176.2 C66 1987)

Handbook on computerized psychological assessment which reviews the broad range of assessment techniques and assesses controversial issues. Appendix A lists computer-based interpretation services, and test-scoring and interpretation software. Appendix B contains the American Psychological Association guideline for computer-based tests and interpretations.

(4) Cattell, Raymond B., and Ronald C. Johnson (Eds.). Functional Psychological Testing: Principles and Instruments (BF 176 F86 1986)

Rigorously scrutinizes all psychological tests and finds most lacking. Part II gives an account of particular tests and assessment methods for abilities, personalities, and affective states.

(5) Eisenberg, Nancy, and Janet Strayer, (Eds.). Empathy and Its Development (not yet cataloged)

Part IV contains articles on picture-story indices of empathy, self-report ratings of empathic emotion, somatic indices, physiological indices, and a critique of questionnaire methods used in assessment of children and adults.

(6) Krug, Samuel E. Psychware Sourcebook (2nd ed.). (Ref BF 176.2 K78 1987)

Identifies and describes computer-based products for assessing or modifying human behavior. Product listings are presented in both numeric order by product code and alphabetic order by title. Product number, name, supplier, category, applications, sale restrictions, pricing, and product description are provided. Categories are career/vocational; cognitive/ability; interest/attitudes; motivation; neuropsychological; personality; structural/interview; and utility. Five indexes are provided: product title, product category; product application; service and supplier. References are to product number rather than page number. An appendix provides reproductions of samples for over half of the products in Psychware.

k. **Self-Concept**

(1) Shavelson, Richard, et al. "Self-Concept: Validation of Construct Interpretations." Review of Educational Research, 1976, v.46, no.3, pp. 407-441. (Periodicals MF 2243)

Discussion and describes five instruments: "Self-Esteem Inventory," How I See Myself Scale," "The Way I feel About Myself," and the "Self-Concept Inventory" in terms of reliability and validity.

(2) Wylie, Ruth C. The Self-Concept: A Review of Methodological Considerations and Measuring Instruments (Rev. ed.). 2 v. (BF 697 W92 1974)

These two volumes review self-concept measuring research instruments such as Q sorts, objective checklists, rating scales, etc. Chapter 4 of Volume 1 critically reviews instruments which have been

used in 12 or more studies of self-concepts. Volume 2 contains an index of tests and measures.

I. **Special Education**

(1) Assessing the Learning Disabled: Selected Instruments (3rd ed.). (LC 4704 M38 1981)

Approximately 485 instruments, many developed between 1977 and 1981, are briefly described but not critically evaluated. Information provides age/grade, amount of time required to administer, and publication sources.

(2) Compton, Carolyn. A Guide to 75 Tests for Special Education (Ref LB 1131 C5416 1984)

This source includes academic (e.g., achievement), perception and memory (e.g., comprehension), speech and language (e.g., articulation), gross motor, intelligence, developmental, bilingual and preschool and kindergarten tests--all suitable for a population of special learners. Some samples items are included.

Appendix A contains a guide to specific tests for assessing academic skills areas; Appendix B a process-modality chart.

(3) Hynd, George, and John E. Obrzut. Neurological Assessment and the School-age Child (RJ 496 L4 N48)

This source includes a section on diagnostic and clinical procedures which describes the Halstead-Reitan Neurological Test Batteries for Children, and the Luria-Nebraska Children's Battery.

(4) Lezak, Muriel D. Neuropsychological Assessment (QP 360 L52)

Comprehensive sourcebook on neuropsychology which reviews instruments as they relate to brain dysfunction. Intellectual ability, verbal functions, perceptual functions, visuopractic functions, manual dexterity, memory, cognitive functions, orientation, attention, self-regulation, and tests of personal and social adjustment are discussed. Name and test indexes.

(5) McCabe, Ron. McCabe's Test Handbook: A Guide to Tests Used by Speech Pathologists, Learning Disabilities Specialists, and Special Educators (Ref LB 1139 L3 M28)

131 diagnostic and screening tests which assess bilingual functioning, language, speech, visual perception, auditory perception, motor proficiency, aptitude, social abilities, and IQ are described.

Tests are arranged in alphabetical order. Author, title, descriptor, target population, norms, time, contents, publisher, and prices are given. An index of authors and a list of publishers are included.

(6) Mauser, August J. Assessing the Learning Disabled: Selected Instruments, the Diagnostician's Handbook (3rd ed.). (LC 4704 M38 1981)

485 standardized, commercially available instruments are briefly described in terms of: age applicability, administration time, and salient characteristics. There is an alphabetical list on tests starting on page 7. Test descriptions are subject-grouped into 15 categories.

(7) Spache, George D. Diagnosing and Correcting Reading Disabilities (2nd ed.). (LB 1050.5 S59 1981)

Deals with the practices of diagnosis and remediation. Lists and briefly describes the most commonly used instruments for vision and visual perception, auditory perception, and sensory integration. Chapter 7 gives an extensive analysis of 19 reading tests.

(8) Sternlicht, Manny, and Lillian Martinez. Psychological Testing and Assessment of the Mentally Retarded: A Handbook (RC 570 S694 1985)

An annotated bibliography of tests and test evaluation. Divides this field into chapters such as intelligence; cognitive and adaptive behaviors; educational achievement; psychomotor abilities, assessment of vocational competencies, etc. The appendix lists primary reference for major assessment instruments used with the mentally retarded. Author index.

(9) Tarczan, Constance. An Educator's Guide to Psychological Tests: Descriptions and Classroom Implications (LB 1131 T17)

Reference guide for educators concerned with helping children with learning problems. Chapter IV gives a brief analysis of popular and category representative instruments. Most analyses cover history, purpose, reliability, content and subtests, and classroom implications.

(10) Ziezuila, Frank R. (Ed.). Assessment of Hearing Impaired People: A Guide for Selecting Psychological, Educational, and Vocational Tests (HV 2395 A87 1982)

A comprehensive review of 62 tests with a view to the usability of test instruments with hearing-impaired people. Chapters review academic

achievement tests, communication tests, intelligence tests, personality tests, visual perception tests, vocational aptitude tests, vocational interest tests, and work evaluation systems.

Reviews include author, publisher, price, date of edition, test description, special administration procedures for the hearing impaired, age level, reliability, validity, norms, norms for hearing-impaired people, appropriateness for hearing-impaired people, summary of Buros Institute publications, and references.

Appendix A contains a bibliography on general aspects of evaluating hearing-impaired people, and Appendix B contains an index by test acronyms with reference to full test name.

m. **Women**

(1) Beere, Carole A. Women and Women's Issues: A Handbook of Tests and Measures (Ref HQ 1180 B43)

This source lists and describes 235 published and unpublished tests, scales, and inventories according to such categories as sex roles, marital and parental roles, and attitudes toward women's issues. Tests are suitable for use with all ages and both sexes, and the source contains sample questions along with references to research studies in which the instrument was used.

Standard format: Title and author, year of appearance in the literature, statement of the characteristics of respondents who have previously completed the instrument, description of instrument, administration and scoring, sample items, reliability and validity, source, and bibliography.

Index of instrument titles. Index of names. Index on variables measured.

(2) Williams, Kathleen L., et al. Measures of Educational Equity for Women: A Research Monograph (Periodicals Microfilm area ERIC microfiche ED 152 810)

Describes 61 measurement instruments related to career development, occupational and leadership training, self-concept, sex stereotyping, and techniques for coping with and combatting sex stereotyping. Descriptions include purpose, format, scoring and adminstration specifications, costs, references, availability, and reliability and validity data. Contains a cross index of test applicability.

C. **Card Catalog**

The primary source for locating books on tests is the subject card catalog, the general subject headings for books on psychological tests is **"Psychological tests"** and for books on educational tests is **"Educational tests and measurement."** You may also look under types of tests:

Personality tests
Mental tests

or under the names of specific tests:

Minnesota Multiphasic Personality Inventory
Edwards Personal Preference Schedule
Wechsler Intelligence Scale for Children

Other useful headings are:

Ability--Testing
Attitude (Psychology)--Testing
Business--Examinations
Character tests
Criterion-referenced tests
Educational surveys
Employee attitude surveys
Intelligence tests
Marriage--Testing
Mental illness--Diagnosis
Neuropsychological tests
Norm-referenced tests
Personality--Assessment
Personality tests--Bibliography
Psychological tests for children
Psychological tests for minorities
Psychometrics
Reading--Ability testing
Reasoning (Psychology)--Testing
Sex--Testing
Sociometry

D. **Indexes and Abstracts**

1. **Education Index** (Reference, Index Tables)

The general subject is **"Tests and Scales."** You may also look under the **types of tests** (e.g., "Ability Tests," "Readiness Tests," "Memory Tests"), **names of tests** (e.g., "Bem Sex Role Inventory," "Farnum Music Test"), or **subjects with the subheading "tests and scales"** (e.g., "English Language - tests and scales").

2. **ERIC** (Educational Resources Information Center)

   a. Resources In Education (RIE) (Reference Abstracts L11 E74)

   b. Current Index to Journals in Education (CIJE) (Reference Abstracts L10 C87)

      For RIE and CIJE, be sure to consult the Thesaurus of Eric Descriptions (Ref Abstracts LB 1028 E87 1987). Major general descriptions are **"Tests," "Measures (Individuals),"** and **"Measurement Instruments."** Types of tests such as "Intelligence Tests," "Occupational Tests," "Rating Scales," "Diagnostic Tests," etc., may also be used as subject headings.

      In ERIC names of specific tests are often made **Identifiers.** ERIC assigns "Identifiers" (keywords or concepts intended to add a depth of subject indexing which is not always possible with Descriptors alone) as well as "Descriptors" to all records. Identifiers are not found in the Thesaurus since they are generally proper names or concepts not yet represented by approved Descriptors. The Identifiers considered to be **major** (central) in describing a particular article or report appear in the printed subject indexes of RIE and CIJE. Consult the ERIC Identifier Authority List (Ref Abstracts LB 1028 E372 1983) or the Identifier Usage Report for the preferred form of test names.

      The two-way hierarchical term display in the Thesaurus under headings such as "Tests" can be very useful in pinpointing where an individual measure might be indexed.

   c. Identifier Usage Report (Ref Microfiche 1492 [CIJE] and 1496 [RIE])

      Names of many individual tests are identifiers, and these fiche list the EJ or ED number of the citation which was assigned a particular identifier. These fiche are cumulative and list identifiers not usually available through the ERIC subject indexes.

   If the above is not satisfactory, you may wish to consider an online search of the ERIC database. For further information, consult the **Online Resources** section (**II-E**) of this bibliography.

3. **Psychological Abstracts** (Reference Abstracts BF1 P65)

   Using the Thesaurus of Psychological Index Terms (Ref Abstracts BF1 P655 1985), first look under the name of the test (e.g., "Rokeach Dogmatism Scale," "Edwards Personal Preference Schedule"). Then look under the type of test (e.g., "Personality Measures," "Achievement Measures," "Performance Tests"). If this is not successful, look under general subject headings such as "School Readiness" for school readiness tests.

If the above is unsuccessful, you may wish to consider an online search of the Psychological Abstracts database. For further information, consult the **Online Resources** section of this bibliography.

E. **Online Resources**

1. **Educational Testing Service File Database**

Produced by Educational Testing Service, Princeton, NJ, and is based on their collection. Database has over 8,000 test records. Updated quarterly. Includes commercially available tests and unpublished research instruments. May be used to access ETS Tests in Microfiche collection. The tests in this collection are available through **Interlibrary Loan**; availability field will list Tests in Microfiche as the source, and the six-digit TC number from the accession number field is needed for access.

2. **Mental Measurements Yearbook Database**

Produced by the Buros Institute of Mental Measurements, University of Nebraska-Lincoln. Covers all of the 1,409 English language tests in the Ninth Mental Measurements Yearbook (1985). Updated monthly. Test records include descriptive information, critical reviews, some short bibliographies, and reliability/validity information. As of January 1988, there were over 2,300 records in this database.

3. **Dissertations Abstracts International Database**

Contains information about evaluation and usage of published and unpublished tests which are the focus of a dissertation or are used in the dissertation research design. Searching is most fruitful in the title and abstract fields.

4. **Psychological Abstracts Database**

Psychological Abstracts online can provide two types of test information: (1) articles where the test is the focus of the material (search title and index phrase) and (2) articles where the test is employed as part of the methodology and is not the major emphasis (search abstract field). Articles which focus on the test may deal with validity, reliability, administration methods, software scoring packages, and use of tests with various populations. It is important to search under abbreviations and popular names of tests as well as full names (i.e., "16 PF" as well as "Sixteen Personality Factor Questionnaire"). Psychological Abstracts online indexes some dissertations, so an overlapping DAI search may not be necessary.

5. **ERIC Database**

Produced by Educational Resources Information Center. The ERIC database is a good source of test reviews and unpublished tests. "Tests/questionnaires" is a publication type code available in ERIC. The term "test reviews" can be used with a name of a particular test or particular subject. Tests are often listed in the identifier field so the cumulative identifier fiche in reference can be very helpful if you are unable to go online or in preparation for online searches. (See Identifier Usage Report (**II-D-2-c**) under ERIC in **Indexes and Abstracts** section of this bibliography.)

6. **Other Relevant Databases**

The databases listed above are core resources for psychological and educational tests. However, many other databases contain valuable information. NTIS, Child Abuse and Neglect, Exceptional Child Education Resources, Mental Health Abstracts, Sociological Abstracts, Language and Language Behavior Abstracts, and Medline are particularly valuable resources.

F. **Bibliography of Testing**

1. Association of College and Research Libraries, American Library Association. Guide for the Development and Management of Test Collections with Special Emphasis on Academic Settings. Chicago, IL: American Library Association, 1985 (Ref BF 176 G85)

2. Backer, Thomas E. "A Reference Guide for Psychological Measures" Psychological Reports, (1972) 31: 751-768.

3. Backer, Thomas E. A Directory of Information on Tests (Periodicals microfilm area ERIC microfiche ED 152 802)

   Particularly valuable for background on test information systems. However, this materials is dated.

4. Johnson, Orval G. Tests and Measurement in Child Development: Handbook II (Ref BF 722 J645)

   Chapter 2, "Sources of Published and Unpublished Measures," provides an excellent summary and an extensive bibliography.

CCM/dlw
3/8/88

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